

Resonance ~ an evening of Art Inspiring Art

School Residency with Cohesion Dance Project - What to Expect



What is *Resonance ~ an evening of Art Inspiring Art*?

Resonance ~ an evening of Art Inspiring Art is a multimedia dance performance produced by Cohesion Dance Project in Helena, Montana. With dance and sculpture at its core, *Resonance* was developed collaboratively amongst visual artists, poets, musicians, choreographers and dancers finding inspiration between and amongst one another.

What is a *Resonance* School Residency?

Resonance with a goal to create a ripple effect of creativity amongst collaborators, contributors, audiences and peers. Through our school residencies, we create a cycle of art inspiring art by performing an excerpt from *Resonance* and inviting students to respond and create through learning elements of visual art, writing, sound and dance composition. In this kit, you'll find information on what you can expect from Cohesion's *Resonance* School Residency.

Residencies typically last 5 hours and can be completed in one day or spread out over several days. Residencies are available for all elementary and high school grade levels.

After viewing an excerpt from *Resonance*, students are offered an opportunity to interact with the sculpture and talk with the dancers. We then focus on a few questions about the sculptures and the performance, including:

- How does this art look, feel and/or sound?
- How does this art make you feel?
- What does this art make you wonder?
- If you could make up a story about this art, what would it be?
- If this art was alive, what would it do or say?

Using these questions as inspiration, Cohesion teachers lead students through a process where they:

- respond to the dance performance, sculptures, and experience of working with the sculptures with age appropriate **poetry or creative writing**
- respond to each others' writings with with **visual art**, making deliberate decisions about elements such as color, shape, positive/negative space, texture, and literal/figurative representation
- explore **creating sound** with everyday objects and incorporating elements of composition such as Volume, Duration, Speed, Beat, and Rhythm
- incorporate elements of dance to create a **movement sequence**, learning about elements of dance including body part initiation, size, level, direction, quality, speed, and spatial planes. Working in pairs, students combine their musical and movement compositions and perform informally for their peers

Questions about our residency or want to schedule? Contact Tanya at tanya@cohesiondance.org or (406)422-0830